SPRY HS

HOW TO READ THIS REPORT

Scale Color Codes (e.g. dark green ="Completely")		ely")	Each unit approx 5%			
I have opportunities to participate in making decisions that affect the whole school 45 34 11 6 3					3 %	
Survey Item	% of each response cat	tegory	(e.g. 45%	"Comj	oletely")	

RESPONSE RATE My School's Response Rate

• Results not reported for schools with a response rate less than 30%.

· Response rate estimated by dividing the school's April 2015 enrollment by total number of

children parents report having at the school.

SCHOOL RECOMMENDATION

How likely are parents to recommend this school, on a scale of 1 to 10?

My School's Average Score

SCHOOL COMMUNITY

My School's Score	67	STRONG

How much do you agree with the following statements about your child's school?

SCALE: COMPLETELY MOSTLY A LITTLE NOT AT ALL NO RESPONSE ~~

The office staff greets visitors warmly						
		32	5	0	6	%
I feel welcome when I visit the school						
		31	0	0	2	%
The support staff (custodians, clerks, cafeteria staff,						
security) seem to care about the students	47	47	3	2	2	%
The school invites me to meetings and special school						
events	68	26	6	0	0	%
I know what the important issues are in the school						
		47	5	0	2	%
I have opportunities to participate in making decisions	5					
that affect the whole school community	42	35	16	6	0	%

that affect the whole school community

PARENT-TEACHER PARTNERSHIP My School's Score 78 STRONG How much do you agree with the following statements about your child's teacher ? MOSTLY A LITTLE NO RESPONSE SCALE: COMPLETELY NOT AT ALL The teacher(s) respects me 16 0 The teacher(s) does his or her best to help my child learn The teacher(s) always has my child's best interest in 73 23 % mind 0 I am comfortable sharing my concerns with this teacher(s) **68** 24 **5 3** 0 % My child can learn a lot from this teacher(s) 77 21 2 **0** 0 66 31 2 **2** 0 % My child will be more successful as an adult because of this teacher(s) % The teacher(s) let me know what they are working 58 34 6 **2** 0 % on in class The teacher(s) contacts me personally to discuss my child (strengths, weaknesses....) % **53** 35 10 **2** 0 The teacher(s) provides suggestions for how to support my child in school 66 27

MY VOICE, MY SCHOOL Parent/Guardian Survey 2015 Report

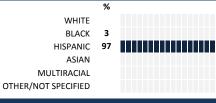
MEASURE SCORES

 Scores are calculated by aggregating the response items in that measure, giving more weight to those reponse items that are harder to agree with.

SCORE SCALE 80-100 VERY STRONG STRONG NEUTRAL 20-39 WEAK 0-19 VERY WEAK

 Because schools are compared to other schools in the district, performance may be labeled "weak" despite having a majority of positive responses to individual items.

SURVEYED PARENT RACE



SCHOOL SAFETY

53%

8.8

How much do you agree with the following statements about your child's school?

SCALE: COMPLETELY MOSTLY A LITTLE	NOT AT ALL	NO R	ESPONSE
My child is safe going to and from school	48 40	8 C	3 %
My child is safe at this school		3 0	5 %
My child feels like they are part of a community at this school		3 0	3 %
My child feels accepted and welcomed at this school	69 26	2 0	3 %
My child's social and emotional needs are met at this school	60 32	2 0	6%
Bullying is NOT a problem at this school	35 37	15 1	0 3 %

QUALITY OF FACILITIES

My School's Score	
-------------------	--

How would you rate the quality of the following facilities at your school?

60

STRONG

SCALE: EXCELLENT SATISFACTORY	POOR	DON'T	KNOW/	DNA	NO RE	SPONS	E
Your child's classroom		4	4 31	2	15	8	%
Access to technology		4	7 32	2	13	7	%
Library		4	0 27	7	19	7	%
Gym		4	5 3 4	0	16	5	%
Food services/nutritious meals		3	2 37	11	15	5	%
Overall cleanliness of the school		5	0 31	0	13	7	%

ADDITIONAL ITEMS

How much do you agree with the following statements? SCALE: COMPLETELY MOSTLY A LITTLE NOT AT ALL NO RESPONSE I'm happy with my child's summer learning 66 23 6 **0** opportunities. I feel like grading practices in this school are fair 0 % 66 24 3 The children at this school respect the school staff 60 32 School ID - 610357 Network - Network 7

November 2015